

## Changes to Outline of Assignments for MATH 0050/0070

There have been changes made to the outline of assignments for MATH 0050 and MATH 0070 so that they align with the official course syllabus.

The official course syllabus has not changed. The problem is that the outline of assignments never matched the list of official topics to be covered.

Information about the changes has been posted on the wall in H402 as well as copies of the corrected outline of assignments.

Please follow the new outline of assignments effective Winter 2013. If you have any questions, please contact **Randy Young** at 586-445-7017.

### Math 0050

In Math 0050 we will now be covering Sections 9.2 (Perimeter) and 9.3 (Area, Volume, and Surface Area) instead of Sections 8.3 and 8.4. Please update your First Day Handouts accordingly.

### MATH 0070

In math 0070 we have added Section 3.4 (Graphing Using Slopes). For those of you who have taught MATH 0070 in the past, you know that slope has always been a topic on the final exam, although it was missing from the outline of assignments.

## Textbook Changes for MATH 1280/1290/1340

There have been changes to the MATH 1280/1290 and MATH 1340 textbooks for Winter 2013.

**Math 1280/1290** will now be using the Bassarear textbook with WebAssign.

**Math 1340** will now be using the Triola textbook with MyMathLab. The textbook was previously packaged with the solutions manual, which students can now access an electronic copy of once you have set-up your course in MyMathLab.

Please contact **Jon Oaks** with any questions about WebAssign or MyMathLab, and please contact **Chris Anderson** if you need a new textbook.

## Dates of Interest

**Wednesday, January 2**  
ANGEL Getting Started Course at South Campus

**Monday, January 7**  
16-Week and 8-Week Classes Begin

**Monday, January 21**  
MLK Day of Service

**Friday, February 1**  
Adjunct Faculty Development Day

**Saturday, February 9**  
Math In Action Conference (Grand Rapids)

**Sunday, March 3—  
Sunday March 10**  
Spring Break

**Saturday March 16**  
ANGEL Getting Started Course at South Campus

**Tuesday, March 26—  
Sunday, March 31**  
No Classes

**Monday, April 8—  
Thursday April 11**  
Mathematicians of China Display at Library

**Monday, May 6—  
Thursday, May 10**  
Innovation in Mathematics Display at Library

**Saturday, May 11**  
Classes End

## Innovation Award Updates

During the **Fall 2011 Semester**, Jon Oaks received an Innovation Award to start a supplemental tutoring program called Math On-Target Tutoring for MATH 1340. We are excited to announce that this program has had very great success so far and that we will be expanding it to MATH 1100 effective Winter 2013. We are currently in the process of looking for grant funding to ex-

pand this program to even more classes and even more sections.

During the **Fall 2012 Semester**, Jon Oaks received an Innovation Award to start a service learning project for the MATH 1280/1290 courses in which the students will volunteer to organize a Family Math & Game Night in a local elementary school.

## Content on Demand

If you are teaching a Computer-Based Course (or are interested in teaching one) in the computer lab, G-426, please note that we are now using Content on Demand for all classes. And if you haven't already taken the ANGEL Getting Started Course, please contact the Center for Teaching and Learning to get signed up.

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## Important Contact Information

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586-445-7156

### Learning Center

(Free Tutoring, Make-Up Tests,  
PLATO)  
586-445-7400

### Center for Teaching and Learning

(ANGEL Questions)  
586-226-4774

### Campus Police

(Emergencies, Photo ID, Key  
Pick-Up)  
586-445-7135

### Heating/Cooling

586-445-7276

### Fax (E219)

586-445-7298

# NOTICES

## MOITC Certification

If you have any interest in teaching on-line classes at Macomb, please contact Randy Young about the possibility of signing up for the MOITC Training.

## Computer Problems in H-402

If you encounter any problems with the computers or printers in H-402 (including running low on ink), please contact Jon Oaks or Chris Anderson immediately so that we can work to resolve the issue as quickly as possible.

## Red Scantrons for the Departmental Final Exams

Despite what your students may tell you, it is a myth that the bookstore has stopped selling the red scantrons. Please continue to make sure that students are using red scantrons for the departmental final exams and that the scantrons are properly filled out before you return them to the office.

**Congratulations, John Purcell,** for earning a certificate for completing the Excellence in Teaching and Learning Series.

## MMII/Cultural Competency Certificate

MMII stands for Macomb Multicultural International Initiatives. Through this program students, faculty, and community members can earn a cultural competency certificate for attending events such as the upcoming Mathematicians of China display at the library. This certificate is a great thing (especially for our students) to list a resume down the line.

For more information, please contact Jon Oaks.

## Upcoming Winter 2013 Professional Development Series for Math Instructors

Jon Oaks has developed a Professional Development Series for Math Instructors that will be offered right here at Macomb! There will be an incentive for attending all four sessions.

### Playing Games to Learn Math

In this workshop participants will learn about a variety of paper-based and digital games that can be used in a variety of courses ranging from pre-algebra to calculus. Resources will be offered for where to find games and participants will walk away with several ideas that they can use immediately.

### Free Technology Tools for Math

In this workshop participants will learn about several free technology tools for math. Participants will have time to explore a repository of tools that relate to their specific interest. Productivity tools will be discussed as well and participants will be asked to share their favorite tools with everyone.

### Screencasting 101 for Math

In this workshop participants will learn the basics about screen casting. Everything from the hardware and software requirements to tips and best practices for creat-

ing screencasts for math will be discussed. Participants will have an opportunity to create their own screencast to take home with them.

### Social Media In Math

In this workshop participants will learn about a variety of social media tools, including Facebook and Twitter. If participants do not have an account, they will be asked to sign-up for free accounts during the workshop. Resources will be suggested for using the tools in the mathematics classroom.

Please contact **Jon Oaks** with any questions that you may have.